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**Department of ………Computer…………............**

**College of ………………Science………………………..**

**University of…Cihan Campus / Sulaimaniay….**

**Subject: English for Computer**

**Course Book – Year-2 /Semester 1.**

**Lecturer's name: Fahad Layth Malallah, MSc.**

 **Academic Year: 2015/2016**

**Course Book**

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| **1. Course name** | **English for Computer** |
| **2. Lecturer in charge** | **Fahad Layth Malallah** |
| **3. Department/ College** |  **Computer / Science** |
| **4. Contact** | **e-mail:** **fahad.layth.86@gmail.com****Tel:**  |
| **5. Time (in hours) per week**  |  **Theory: 2-hour** **Practical: -**  |
| **6. Office hours** | **All time work except teaching hours** |
| **7. Course code** | **CSC22106** |
| **8. Teacher's academic profile**  | **Fahad Layth Malallah** is currently lecturer at Cihan University and has been appointed as department coordinator, Computer Science. He has graduated since 2008 at Mosul University from Computer Engineering with ranked-13 over 50 students with 68% scores. In the same field his Master degree at UPM/ Malaysia has been taken since April, 2014. In terms of academic research, he has a contribution around the world as he has published 5 article papers with reputed international journals as well as 3 international conferences. He is dedicating his time for Computer Vision, Image Processing and Information Security researching. His native tongue is Arabic with fluent in English language, basic in both French and Kurdish Languages. |
| **9. Keywords** |  |
| **10. Course overview:**Every day use of computers, Type of Computers, Parts of computers, Keyboards and mouse ,input devices, output devices, storage devices ,Graphical user interface, networks , communication ,The internet. Accordingly, students of computer must have a strong knowledge about English in order to be able to improve and enhance themselves for both in an academic study or in the working life. |
| **11. Course objective:**The course will try to make the students of the computer science department more familiar with computer and computing terminologies so that they can deal more effectively with their specialized subjects. This will be done depending on some specialized text books dealing with the English language for computing. The student at the end of the course will be able to:1. Understand the most common terminologies and vocabularies in computing
2. Read and write scientific paragraphs, articles and papers, more efficiently.
3. Use the internet search facilities more easier to find information he/she needs in English language
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| **12. Student’s obligation**-Quizzes suddenly happened without a prior notice.-Score on attendance.-5-minute late attendant student will be considered as an absent.-Writing an essay consisting of 250 words describing a specific device or part of computer. |
| **13. Forms of teaching** Two theoretical weekly hours with discussions in the class.Teaching will be conducting by using whiteboard, power point and discussion between the lecturer and students or among students discussion. In addition to working on the tasks of the book which focus on the basic skills of the language in a professional context. And doing homework assignments in many ways like (articles translation, paragraph writing ,website search). |
| **14. Assessment scheme**The 100 Marks will be divided into the following : Midterm Theoretical Exam : 30Quizzes , Activities , Attendances : 10Final Theoretical Exam: 60‌ |
| **15. Student learning outcome:**The students of the computer science department are more engaged with the computer terminology and detailed information in a way that, by no doubt, will help them in their specialization and later, in their future work. They will use their computers with full awareness of the types of tasks they can accomplish and the programs they can design in the most effective and successful way  |
| **16. Course Reading List and References‌:**▪ Key references:1. Basic English for Computing by Eric H. Glendinning & John McEwan
2. English for computer science by p Charles Brown, and Norma D Mullen

▪ Useful links in Internet will be provided as well. |
| **17. The Topics:** | **Lecturer's name** |
| **Note: each topic will be covered by one week.**

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| **Topic** | **Description** |
| Topic 1 | Basic English Language: Active Voice Statement construction. |
| Topic 2  | Question Construction. |
| Topic 3 | Conjunction words.  |
| Topic 4  | Verbs and tenses. |
| Topic 5  | Basic Computer Architecture. |
| Topic 6  |  Communication. |
| Topic 7  | Internet email, World Wide Web. |
| Topic 8  | Website Designers. |
| Topic 9  | Word Processing. |
| Topic 10  | Database and Spreadsheet. |
| Topic 11 | Graphic and Multimedia. |
| Topic 12 | Programming / Analyst/ Programmer, Languages. |
| Topic 13 | Low Level System. |
| Topic 14 | Future Trends 1 & 2. |
| Topic 15 | Interview IT Manager. |
| Topic 16 | Issues & Careers in Computing & Interview: systems Manager |

 | Fahad Layth Malallah2-Hour 25/09/2015 |
| **18. Practical Topics (If there is any)** |  |
| There is no practical. |  |
| **19. Examinations:*****1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?With their typical answersExample: How do you send an e-mail?.***2.******True or false type of exams:***In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence.Example: Printer device is considered as input for computer. *(*Answer: false: output)***3. Multiple choices:*** In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase.Example: LAN communication is:1. Wireless communication.
2. Wired Communication.
3. Satellite communication.
4. None of the above.
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| **20. Extra notes:**To improve the conversation and speaking skills for student, Lecturer will arrange a discussion or a debate that should be happened among students.  |
| **21. Peer review***Dr. Kusy Faisal.* |